<u>Aim</u>	<u>Action</u>	<u>Who</u>
Understand	1. Demand comprehensive HMRC data at LEP level 2. Proof HMRC Data 3. Identify key sectors and horizon scan opportunities 4. Assess pre & post Brexit & risks 5. Use BOOST registrations as a source of information on topical activities 6. Listen to the private sector:  - surveys - events	<ol> <li>Chambers/Sector Alliances</li> <li>LEP/Chambers/HE</li> <li>Chambers/Sector Alliances</li> <li>BOOST</li> <li>BOOST/Chamber</li> </ol>
Culturally Embed	<ol> <li>Strategy endorsed by LEP as overarching in the SEP</li> <li>Awareness raising in schools</li> <li>Emphasis on modern languages &amp; student exchanges</li> <li>International module in all FE &amp; HE courses</li> <li>Industrial placements in UK exporters. Student placements overseas</li> <li>All public expenditure to be conditional on consideration of competition contribution.</li> </ol>	<ol> <li>LEP/CA</li> <li>Enterprise coordination/ schools/ business groups (e.g. bondholders)</li> <li>Enterprise coordinates/ schools. FE &amp; HE (Chamber provide content)</li> <li>HE/ Colleges. HE (and Apprenticeship providers)</li> <li>" " " "</li> <li>LEP/CA/BOOST</li> </ol>
Inspire	International Trade Awards     Role Models (publicity)	BIBAs, Red Rose, Local, Sector     Marketing Lancashire
Support	<ol> <li>Alignment of DIT/ ITI activity with Lancashire priorities</li> <li>Primary/large company support.</li> <li>General company &amp; SME support</li> <li>Improve access to business suport</li> <li>Market searches/ overseas opportunities</li> <li>Specific support for the key sectors for international supply chain development.</li> <li>Support for international websites (including the importance of terms and conditions)</li> <li>Prioritise investment funds (e.g. NPIF) for exporters</li> <li>Guide post-Brexit (e.g. WTO terms)</li> <li>Expand International Trade (Export-Clubs)</li> <li>Challenge the Government's value/volume proposition</li> <li>Streamline support</li> </ol>	<ol> <li>Steering Group</li> <li>LEP</li> <li>Chambers</li> <li>BOOST</li> <li>Chambers</li> <li>Sector Alliances</li> <li>Chambers/ site providers/ mobile phone companies</li> <li>BOOST</li> <li>Chambers/ Sector Alliances/ BOOST</li> <li>Chambers</li> <li>LEP/ CA</li> <li>BOOST</li> </ol>
(Up)skill	<ol> <li>Promote the value of languages</li> <li>Up-skill procurement (as a proxy for import substitution)</li> <li>Lobby for the free movement of international students and attract talent</li> <li>Provide skills support and qualifications for export sales</li> <li>Leadership training</li> <li>Identification of skills needs</li> </ol>	<ol> <li>Enterprise Coordinators/ Skills Hub/ Education Authorities</li> <li>East Lancs Chamber</li> <li>HE/LEP/CA/Chambers</li> <li>Chambers</li> <li>Universities/ Chambers</li> <li>Skills Hub</li> </ol>
Enable	Prioritise support for international trade in the SEP     Prioritise infrastructure investment towards international connectivity	LEP     CAs     Marketing Lancashire     Private Sector
	3. Showcase Lancashire at Trade Fairs	5. LEP/EZ Board

	4. Support trade negotiations in 6. LEP	
	countries of interest to Lancashire	
	Enterprise Zones) with priority to	
	companies who will re-export	
	6. Commission a horizon-scan on the	
	global opportunities that align with	
	Lancashire's capabilities and potential	
Co-ordinate		nber/ DIT (UKTI)
	support 2. LEP	
	· · · · · · · · · · · · · · · · · · ·	DIT/ LEP Chairs
	business support and ITI review 4. LEP/CA/ Ch	
	· · · · · · · · · · · · · · · · · · ·	iness Support
	sectorally and link with the NP regions Manageme	nt Group/ HE/
	to collectively bid for missions Internation	al Trade Steering Group
	Share information between	
	companies and between	
	intermediaries (e.g. growth	
	programmes should automatically	
	have a trade interest)	
	5. Innovation, productivity and	
	Internationalisation should 'read	
	across'.	
Measure	Identifying the data required and then     LEP/CA	
casare	collecting accurate data over a sustained 2. International T	rade Steering
	period is essential Group/Govern	ment
	2. The key metric is increased overseas sales 3. BOOST & Partn	
	(with a presumption of satisfactory 4. HE/ Skills Hub.	
	margins)	
	3. A target of 250 new exporters per annum	
	through BOOST and partners	
	4. Examples of 'hard' data include	
	-International student alumni networks	
	should produce trade outputs, not just	
	academic and social ones.	
	-training should lead to improved	
	performance and add value	
	performance and add value	